Creating a Bridges Review



Knowledge Base Article

Table of Contents

| Overview | 3 |
|-------------------------------------------------|---|
| Navigating to the Bridges Review Screen | 3 |
| Reviewing and Editing Active Goals | 5 |
| Amending the Bridges Plan or Bridges Assessment | 8 |
| Approving the Review | 9 |



Overview

This document provides step-by-step instruction for creating a Bridges Review.

Navigating to the Bridges Review Screen

From the Ohio SACWIS home page:

- 1. Navigate to the Case Overview screen.
- 2. Click, Bridges Review in the navigation pane.

| Case Overview Activity Log Attorney Communication | CASE NAME / ID: Sacwis, Susie / 123456 | | Bridges Open (05/04/2023) |
|---------------------------------------------------|-------------------------------------------|---------------------|------------------------------------------|
| Intake List | | | |
| Eorms/Notices | ADDRESS: 123 Test Rd | | CONTACT: |
| Case Services | Test Oh. 12345 | • | |
| Legal Actions | AGENCY: | | |
| Legal Custody/Status | Bridges | | |
| Housing Service Record | PRIMARY WORKER: | | SUPERVISOR(S): |
| Initial Removal | Test Worker | | Test Supervisor |
| Child Location/ICCA | Assign Worker | | |
| Independent Living | | | |
| Bridges Application / VPA | Case Actions | | |
| Bridges Assessment | | | |
| Bridges Ongoing Eligibility | View Case Information | 0 Linked Cases | Program Categories Case Status History |
| Bridges Plan | | | |
| Bridges Review | Case members have un | specified relations | ships. |

The Bridges Reviews grid appears.

3. Click, Add Bridges Review.





The Bridges Review screen appears. The Identifying Information tab is highlighted.

- 4. Select all that apply in the Eligibility Requirement for Bridges grid.
- 5. Enter comments in the text box labeled, **Explain current eligibility status**.

Note: If necessary, enter comments in the text box labeled, **Explain activities to re-establish** eligibility.

6. Click the **Goals** tab.

Important: If explanation text is entered in the **Explain current eligibility status**, you must place a checkmark in the re-establish checkbox.

| CASE NAME / ID: Sacwis, Susie / 123456 | Bridges / Open (05/04/2023) | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--|--|--|
| STATUS: In progress DUE DATE: 06/02/20 | 024 APPROVAL DATE: | | | |
| Identifying Information Goals Amend Plan Approval Document | 'S | | | |
| Plan Information | | | | |
| Plan Type: Updated | Plan Approval Date: 12/12/2023 | | | |
| Last Review Date: | | | | |
| Contact Information | | | | |
| Sacwis, Susie / 123456 Age 19 If young adult's pregnancy status has changed, please update the Person record. | | | | |
| Address: | County: Test | | | |
| Contact: Cell | | | | |
| Parenting | | | | |
| No children have been added. | | | | |
| | | | | |
| Eligibility Requirement for Bridges | | | | |
| Young adult must meet at least one of the following criteria to maintain eligibility for Bridges. Check all that apply. Supporting documentation is required. | | | | |
| Completing secondary education (high school) or a program leading to an equivalent creden | tial | | | |
| Enrolled in an institution that provides post-secondary (college) or vocational education Participating in a program that is designed to promote, or remove barrier to, employment | | | | |
| Employed at least 80 hours in a month | | | | |
| Incapable of completing education or employment requirements due to physical or mental health condition | | | | |
| | | | | |
| Explain current eligibility status: (<u>expand full screen</u>) | ✓ ABC 4000 | | | |



| Check if young adult is not meeting criteria but working to re-establish eligibility within the 60 day grace period | |
|---------------------------------------------------------------------------------------------------------------------|-------|
| Explain activities to re-establish eligibility: (expand full screen) | |
| | ✓ ABC |
| | 4000 |
| | |

The Review Active Goals grid appears.

Reviewing and Editing Active Goals

Note: If an active goal needs to be edited, a red circle with a white exclamation mark will appear beside the goal.

1. Click the edit link.

| Ident | tifying Information Goals Amend Plan Approval Documents |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Revie | ew Active Goals |
| edit | Education - Susie will obtain her GED within one year. |
| edit | Employment and Career Preparation - Susie will secure employment within the next two months and will maintain her employment for at least one year. |
| edit | Health and Self Care - Susie will attend all of her therapy appointments for the next 6 months and will continue to take all of her medication as prescribed. |

The Edit Goal Progress screen appears.

- 2. In the **Service Review** grid, make a selection from the **Progress Towards Goal** drop-down menu.
- 3. Enter narrative in *each* text box below the questions on the page.
- 4. If there were no barriers to the youth completing his/her goal, place a checkmark in the checkbox beside the words, **Not Applicable**.



| Service Review | |
|-------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Progress Towards Goal: | |
| How will progress regarding this goal help you achieve success ((expand full screen)) | ✓ ABC 4000 |
| Did the Action Steps help you in completing the goal? Do any of the Action Steps need to be modified? (<u>expand full screen</u>) | ✓ ABC 4000 |

OR,

- 5. Enter narrative in the text box below the question: What were the barriers to completing your goal?
- 6. Make a selection from the drop-down menu below the question: **Does the young adult feel that they received the necessary resources and support to assist them in working towards achieving their goal(s)**?
- 7. Enter narrative in the text box below the question: According to the Bridges Liaison, what services or supports were provided to the young adult during this review period?

| What were the barriers to completing your goal? | | |
|----------------------------------------------------------------------------------------------------------------------------------------------|----|-------|
| Not Applicable | | |
| (expand full screen) | | _ |
| | | ✓ ABC |
| | | 4000 |
| | 1. | |
| | | |
| Does the young adult feel that they received the necessary resources and support to assist them in working towards achieving their goal(s)? | | |
| ~ | | |
| | | |
| According to the Bridges Liaison, what services or supports were provided to the young adult during this review period? (expand full screen) | | |
| | | ✓ ABC |
| | | 4000 |
| | 1. | |
| | | |



In the **Completion Details** grid:

- 8. Enter a Goal End Date.
- 9. Select either **Completed** or **Not Completed** from the drop-down menu under **Goal End Reason**.
- 10. Click, Save.

| Completion Details | | |
|--------------------|--------------------------------|--|
| Goal End Date: | Goal End Reason: | |
| | Previous Next Apply Save Cance | |

Note: As you edit and end date a goal, it will appear in the **Goals End Dated in Current Review** grid.

| ated in Current Re |
|---------------------|
| /2018 - Self-Develo |

The Bridges Review screen appears, displaying the following message: Your data has been saved.

If it is necessary to make changes to the Bridges Plan:

11. Click the Amend Plan tab.

| Case / Workload / Bridges Review | | | |
|-----------------------------------------------|----------------------|-----------------------------|---|
| CASE NAME / ID: Sacwis, Susie / 123456 | | Bridges / Open (05/04/2023) | |
| STATUS: In progress | DUE DATE: 06/02/2024 | APPROVAL DATE: | |
| O Your data has been saved. | | | × |
| Identifying Information Goals Amend Plan | Approval Documents | | |
| Review Active Goals | | | |
| edit Education - Susie will obtain her GED wi | thin one year. | | |



Amending the Bridges Plan or Bridges Assessment

The Amend Plan grid appears.

1. Place a checkmark(s) in the relevant checkbox(es) if the young adult wishes to make changes to any of the active goal domains, or if the young adult wishes to add goals to any inactive goal domains.

Note: If the Bridges Assessment is still in progress, you have the ability to edit the Assessment by clicking the edit link in the Reassessment grid. Once the Assessment has been completed, you will have only a view option.

2. Click the Approval tab.

| Identifying Information Goals Am | and Plan Approval Documents | | | |
|------------------------------------------------------------------------------|------------------------------------|-------|--------------------|--|
| Amend Plan | | | | |
| Does the young adult want to modify the foll | owing active goal domains? | | | |
| Education Employment and Career Preparation Health and Self Care | | | | |
| Does the young adult want to add goals to th | e following inactive goal domains? | | | |
| Self-Development and Healthy Relationship Home Management and Life Skills | S | | | |
| Financial and Money Management Legal | | | | |
| | | | | |
| Reassessment | | | | |
| edit Assessment Type: Reassessment | Assessment Status: In Progress | Date: | Agency: Bridges | |

In Progress

Bridges



Approving the Review

The Approval Information grid appears.

1. Click, Submit for Approval.

| Case / Workload / Bridges Review | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------------|----------------|--|---|
| CASE NAME / ID: | | Bridges / Open (10/05/2017) | | | |
| STATUS: In progress | DUE DATE: 03/06/2018 | | APPROVAL DATE: | | |
| O Your data has been saved. | | | | | × |
| Identifying Information Goals Amend Plan Approval | | | | | |
| Approval Information | | | | | |
| This review is ready for approval. | | | | | |
| An In Progress Bridges Plan will be created due to the following reason(s): Goal(a) were end dated as a part of this review. | | | | | |
| Submit for Approval | | | | | |

- 2. The Process Approval screen appears.
- 3. Make a selection from the Action drop-down menu.
- 4. Make a selection from the **Reviewers/Approvers** drop-down menu.
- 5. Click, Save.

| Process Approval | | | | | |
|-------------------------|-------------------------------------|---------------------|------------------------|-----------------------------------------------|--|
| Work Item | | | | | |
| ID. Task ID: | | Type: Task Type: | CASE Bridges Review | Reference: Task Reference: Task Status: | |
| Routing/Approval Action | | | | | |
| Action: * | Please Select An Action | | | | |
| Comments: | | | | | |
| | | | | | |
| | Spell Check Clear 2000 | | | | |
| Agency: | | | • | | |
| Reviewers/ Approvers: | Please Select A Reviewer/Approver V | | | | |
| Save Jancel | | | | | |

The Bridges Reviews grid appears, displaying, Pending Approval in the Status grid.

| CASE NAME / ID: Sacwis, Susie / 123456 | | Bridges Open (05/04/ | 2023) | | |
|-----------------------------------------------------|---------------|--------------------------------|---------|--------|----------|
| ridges Reviews | | | | | |
| ustody Episode 07/21/2023 ^ Showing (4) Reviews: | MI | | | | |
| Status | Approval Date | Plan Type | | Agency | |
| edit Pending Approval | | Updated - | Bridges | | b |
| | | 12/12/2023 | | | |

Once the Review has been approved, the **Signatures** tab appears.

Note: The date the Bridges Review is signed, by both the young adult and the Bridges worker, is the date of the Review.

| CASE NAME / ID: Sacwis, Susie / 123456 | Bridges / Open (05/04/2023) | | | | |
|------------------------------------------|-----------------------------|--------------|---------------------------|---|--|
| STATUS: Approved | DUE DATE: 06/02/2024 | | APPROVAL DATE: 03/04/2024 | | |
| Identifying Information Goals Amend Plan | Signatures Documents | | | | |
| Signatures Captured | | | | | |
| Sacwis, Susie - Young Adult | | Date Signed: | | | |
| Test, Worker - Bridges Worker | | Date Signed: | | Ê | |
| Add Agency Representative | | | | | |

If you have additional questions pertaining to this Deployment Communication, please contact the <u>Customer Care Center</u>.

